

**Dallas  
Independent  
School  
District**



# Contingency Plan for Academically Unacceptable Year 3 (AU 3) Campuses

J. F. Kimball, L. G. Pinkston, F. D. Roosevelt,  
and Seagoville High Schools &  
Birdie Alexander Elementary School

*Presented by*

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# Texas Education Agency

According to House Bill 1, Texas Education Code, §39.1324, the commissioner shall review the progress of each campus and take action that orders closure or pursues alternative management:

- *May* take action as early as the 2009-2010 school year if the campus is rated AU Year 4.
- *Shall* take action for the 2010-2011 school year if the campus is rated AU Year 5.

**The following AU 3 campuses have the potential to become AU 4:**

- **J. F. Kimball High School**
- **L.G. Pinkston High School**
- **F.D. Roosevelt High School**
- **Seagoville High School**
- **Birdie Alexander Elementary School**

# Texas Education Agency (TEA) Guidelines

According to TAC §97, a building or facility that is approved for repurposing must:

- House a new instructional program
- Bear a new name
- Be assigned a new campus identification number
- New campus administrator
- 75% of the instructional staff employed on the campus are removed or reassigned to other campuses
- 50% of the students previously served by the closed campus are reassigned to other campuses

# 2008 TAKS

## J. F. Kimball High School

All Grades	Reading/ELA	Mathematics	Science	Social Studies
All	74	39	50	85
AA	82	42	54	88
Hispanic	66	36	44	80
White	N/A	N/A	N/A	N/A
Economically Disadvantaged	72	39	49	83 (-1)

2008 (70) (50) (45) (65)  
 2009 (70) (55) (50) (70)

**\*Percentages highlighted in red did not meet the 2008 passing standard.**

# 2008 TAKS Pinkston High School

All Grades	Reading/ELA	Mathematics	Science	Social Studies
All	71	44	46	83
AA	73	37 (-3)	47	81
Hispanic	70	48	44	84
White	N/A	N/A	N/A	N/A
Economically Disadvantaged	75	44	45	83

2008 (70) (50) (45) (65)

2009 (70) (55) (50) (70)

**\*Percentages highlighted in red did not meet the 2008 passing standard.**

# 2008 TAKS Roosevelt High School

All Grades	Reading/ELA	Mathematics	Science	Social Studies
All	74	37	50	89
AA	73	33	47	88
Hispanic	76	51	60	91
White	N/A	N/A	N/A	N/A
Economically Disadvantaged	73	37	49	89

2008 (70)

(50)

(45)

(65)

2009 (70)

(55)

(50)

(70)

**\*Percentages highlighted in red did not meet the 2008 passing standard.**

# 2008 TAKS Seagoville High School

All Grades	Reading/ELA	Mathematics	Science	Social Studies
All	80	47	56	90
AA	82	38	44	88
Hispanic	74	43	50	89
White	88	57	71	92 (-1)
Economically Disadvantaged	78	44	51	88

2008 (70)

(50)

(45)

(65)

2009 (70)

(55)

(50)

(70)

**\*Percentages highlighted in red did not meet the 2008 passing standard.**

# 2008 TAKS

## Alexander Elementary School

All Grades	Reading/ELA	Mathematics	Science
All	66	66	36 (-6)
AA	66	65	38 (-4)
Hispanic	67	69	31 (-11)
White	N/A	N/A	N/A
Economically Disadvantaged	64	64	30 (-18)

2008 (70)

(50)

(45)

2009 (70)

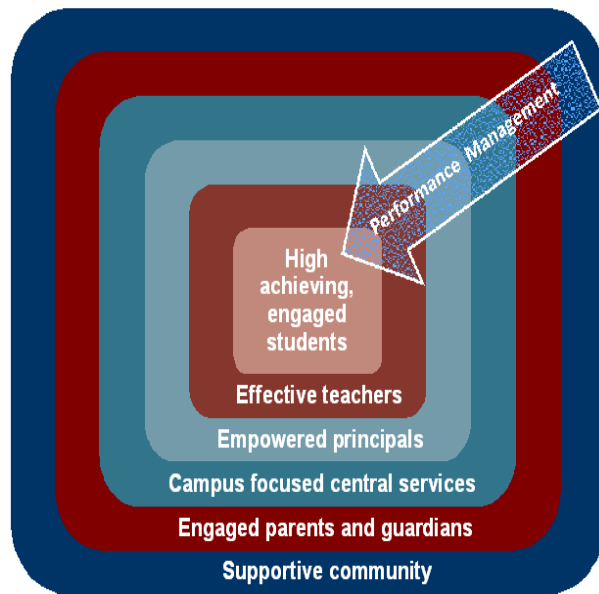
(55)

(50)

\*Percentages highlighted in red did not meet the 2008 passing standard.



# 2007-2009 Districtwide Supports



- Tier 1 – Coaches assigned for each of the core content areas
- Hard to Staff Incentives
- Additional Professional Development
- School Leadership Team Leaders
- Direct IFL Support
- Additional Campus Improvement Leadership Team Training
- Recruited new principals
- Additional SIP funds if AYP campus
- Central Office team visits

# Contingency Plan

- Convene cross-functional team comprised of staff, community, parents and teacher organizations
- Hold Campus Meetings
- Gather input from Trustees regarding parental and community involvement

DRAFT

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# Justin F. Kimball High School

Kimball High School would be *repurposed* as a new high school of choice organized by small learning communities and career pathways.

- *Science Technology, Engineering and Mathematics (STEM) and/or Business Management Academy*
- *Military Academy and/or Public Service Academy*

## Repurposing Guidelines:

- New Instructional Program
- School choice option for all students across the district
- Only 50% of former students may choose to return; other 50% will be reassigned to other campuses
- New name, new organization number, and new principal
- 75% of instructional staff removed or reassigned

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Projected Student Enrollment: **1450**

# L.G. Pinkston High School

Pinkston High School would be *repurposed* as a new high school of choice organized by small learning communities and career pathways.

- *Health and Science*
- *Architecture/Construction with a focus on green*

## Repurposing Guidelines:

- New Instructional Program
- School choice option for all students across the district
- Only 50% of former students may choose to return; other 50% will be reassigned to other campuses
- New name, new organization number, and new principal
- 75% of instructional staff removed or reassigned

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Projected Student Enrollment: **1100**

# F.D. Roosevelt High School

Roosevelt High School would be *repurposed* as a new high school of choice organized by small learning communities and career pathways.

- *Health Professions*
- *Business Marketing and Finance*

## **Repurposing Guidelines:**

- New Instructional Program
- School choice option for all students across the district
- Only 50% of former students may choose to return; other 50% will be reassigned to other campuses
- New name, new organization number, and new principal
- 75% of instructional staff removed or reassigned

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Projected Student Enrollment: **800**

# Seagoville High School

Seagoville High School would be *repurposed* as a new high school of choice organized by small learning communities and career pathways.

- *Agriculture Academy*
- *Early Childhood Education*

## Repurposing Guidelines:

- New Instructional Program
- School choice option for all students across the district
- Only 50% of former students may choose to return; other 50% will be reassigned to other campuses
- New name, new organization number, and new principal
- 75% of instructional staff removed or reassigned

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Projected Student Enrollment: **1150**

# Gender-Based High Schools

Pinkston High School and Roosevelt High School would be *repurposed* as gender-based academies.

## Repurposing Guidelines:

- New instructional program at each campus - Career Pathways, Leadership – To be determined
- School choice option for all students across the district
- Only 50% of former students may choose to return; other 50% will be reassigned to other campuses
- New name, new organization number, and new principal
- 75% of instructional staff removed or reassigned

## Projected Student Enrollment:

Grades 9 – 12 **Boys:** 900

Grades 9 – 12 **Girls:** 1000

# Birdie Alexander Elementary Option 1

Birdie Alexander would be *repurposed* as a Pre-K through 3 campus:

## **Repurposing Guidelines:**

- New instructional program – To be determined
- School choice option for students across the district
- Only 50% of former students may choose to return; other 50% will be reassigned to other campuses
- New name, new organization number, and new principal
- 75% of instructional staff removed or reassigned

## **District recommendation**

- Students currently enrolled in grade 5 would move to middle school
- Students currently enrolled in grades 3 and 4 would be distributed to the following campuses:
  - Umphrey Lee Elementary
  - T. G. Terry Elementary
  - Martin Weiss Elementary

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Projected Enrollment Pre-K through 3: **350**

# Birdie Alexander Elementary Option 2

Birdie Alexander would close and be *repurposed* as a Montessori School Pre-K through 8 school of choice:

## Repurposing Guidelines:

- 50% of the current student body may attend the school
- 50% of the student body would be from school choice across the district
- 50% of current students would be reassigned to other campuses
- Assign new campus name, new organization number, and new principal
- All campus staff would reapply
- Montessori training required for staff

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Projected Student Enrollment: **650**

# Other Implications

In addition to the repurposing guidelines, the plans have the following implications:

- **Budget**
  - Funding to replace loss of services currently provided under SIP
  - Additional costs due to transportation, portables, and renovations
- **Facilities** – Portables or renovations related to gender-based options or increased enrollment
- **UIL** – Sports eligibility and participation
- **Transportation** – Additional buses needed to transport students reassigned from one campus to another

## Other TEA Options

- The commissioner may allow the campus to remain open with an approved Special Campus Intervention Team assignment and the implementation of the approved school improvement plan.
- The commissioner may appoint a monitor, conservator, management team, or board of managers to oversee the full implementation of the school improvement plan.
- If the commissioner does not order closure **AND** schools continue to show progress, the campus will receive additional supports to augment learning opportunities for students and will move forward with redesigned school improvement plans.

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 Q & A DRAFT

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