

**Dallas
Independent
School
District**



Revised Contingency Plan for Academically Unacceptable Year 4 Campuses (AU 4)

W. W. Samuell & H. Grady Spruce High Schools

Presented by

Donna Micheaux

Chief Administrative Officer
School Leadership & Administrative Services

Leslie Williams

Executive Director
Superintendent's Learning Community

Texas Education Agency

According to House Bill 1, Texas Education Code, §39.1324, the commissioner shall review the progress of each campus and take action that orders closure or pursues alternative management:

- *May* take action as early as the 2008-2009 school year if the campus is rated AU 4.
- *Shall* take action for the 2009-2010 school year if the campus is rated AU 5.

The following AU 4 campuses have the potential to become AU 5:

- W. W. Samuell High School
- H. Grady Spruce High School

Texas Education Agency (TEA) Guidelines

According to TAC §97, a building or facility that is approved for repurposing must:

1. House a new instructional program
2. Bear a new name
3. Be assigned a new campus identification number
4. New campus administrator
5. 75% of the instructional staff employed on the campus are removed or reassigned to other campuses
6. **50% of the students previously served by the closed campus are reassigned to other campuses**

2008 TAKS Spruce High School

All Grades	Reading/ELA	Mathematics	Science	Social Studies
All	69	31 (-1)	40	84
AA	70	28 (-1)	37	81
Hispanic	69	33	41	86
White	N/A	N/A	N/A	N/A
Economically Disadvantaged	69	31 (-2)	38	83

2008 (70)

(50)

(45)

(65)

2009 (70)

(55)

(50)

(70)

***Percentages highlighted in red did not meet the 2008 passing standard.**

2008 TAKS Samuell High School

All Grades	Reading/ELA	Mathematics	Science	Social Studies
All	74	39	50	85
AA	82	42	54	88
Hispanic	66	36	44	80
White	N/A	N/A	N/A	N/A
Economically Disadvantaged	72	39	49	83 (-1)

2008 (70)

(50)

(45)

(65)

2009 (70)

(55)

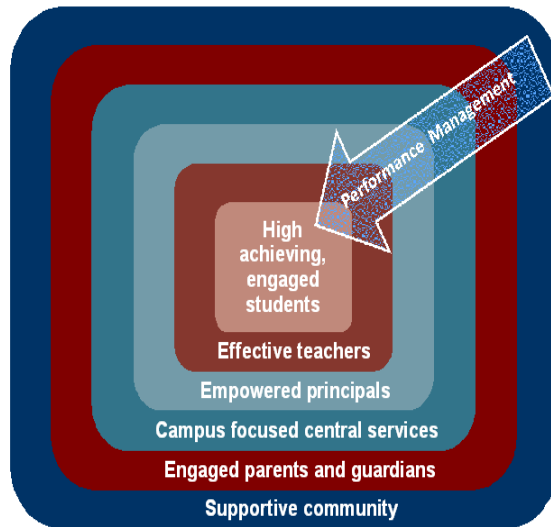
(50)

(70)

***Percentages highlighted in red did not meet the 2008 passing standard.**

2007-2009

Supports Provided to Samuell and Spruce



- Tier 1 – Coaches assigned for each of the core content areas
- Hard to Staff Incentives
- Additional Professional Development
- School Leadership Team Leaders
- Direct IFL Support
- Additional Campus Improvement Leadership Team Training
- Recruited new principals
- Additional SIP funds
- Central Office team visits

Contingency Plan

Input from stakeholders (community, parents and staff)

- Cross Functional Team Meeting with members from PTA, SBDM, community and teacher organizations
- Executive Leadership Team (ELT)
- Campus Meetings at Samuell and Spruce
- Education Briefing
- Convene Cross Functional Team (if needed)
- Board Workshop

Regular communication with TEA officials

Revised Contingency Plans for Samuell and Spruce

- **Plan A: District Plan** (Prior to TEA Interpretation)
 - Reassign students between Samuell and Spruce
 - Change grade configurations

- **Plan B: TEA Interpretation** (of Plan A)
 - “New school” and “new student body”
 - Schools of choice
 - Student body
 - Only 50% of the former students may return
 - 50% new students (Recruitment plan)
 - Reassign 50% of former students to other campuses

Various
Options
within Each
Plan

Plan A and Plan B

Options within Each Plan

Plan A—District Plan:

Option 1 (Spruce and Samuell)

District Recommended

Grade Changes (9th-10th and 11th-12th)

Option 2 (Spruce and Samuell)

Grade changes (9th and 10th-12th)

Option 3 (Spruce and Samuell)

Gender-based Schools

Option 4 (Spruce Only)

Incorporate New Programmatic Changes

Option 5 (Samuell Only)

Grade Changes (9th and 12th only)

Plan B—District Plan (TEA Interpretation)

Options 1-5

Same as District Plans AND...

Repurpose as School of Choice

Moving 50% students to other campuses

And 50% students from other campuses

Option 6 (Samuell Only)

Implement Whole School Design

Repurpose as School of Choice

Moving 50% students to other campuses

And 50% students from other campuses

Plan A

Plan A: District Plan (Prior to TEA Interpretation)

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Plan A: Option 1 (Recommended)

In the event that both campuses become AU5:

Spruce - 9th and 10th Grade Center

Samuell - 11th and 12th Grade Center

- New Instructional Program – Career Pathways, Leadership – To Be Determined
- 50% of students reassigned

Spruce 9th and 10th Grade Center

1170 students from Samuell
850 students from Spruce

Samuell 11th and 12th Grade Center

855 students from Samuell
0 students from Spruce

Note: Does not include students who were reassigned from Spruce in 2008-2009 who might exercise choice option to return.

Plan A: Option 2

In the event that both campuses become AU5:

Spruce - 9th Grade Center

Samuell – 10th, 11th and 12th Grade Center

- New Instructional Program – To Be Determined
- 50% of students reassigned

Spruce 9th Grade Center

725 9th graders from Samuell
450 9th graders from Spruce

Samuell 10th 11th and 12th Grade Center

1300 students from Samuell
400 students from Spruce

Note: Does not include students who were reassigned from Spruce in 2008-2009 who might exercise choice option to return.

Plan A: Option 3

Gender-Based High Schools

(Community Member and Alliance Request)

- Designate one campus for girls and the other campus for boys
- Both campuses would serve students in 9th through 12th grades

Projected student enrollment:
9th through 12th Grade **Boys: 1475**

Projected student enrollment:
9th through 12th Grade **Girls: 1400**

Note: 50% of the projected enrollment for each campus would have to be reassigned.

Note: Does not include students who were reassigned from Spruce in 2008-2009 who might exercise choice option to return.

Plan A: Option 4 - Spruce Only

In the event that only Spruce becomes AU 5:

Add 10th grade for the 2009-2010 school year

- Add additional grade each year until the campus becomes 9th through 12th grade
- Incorporate new programmatic changes

Projected student enrollment: 850
450 9th graders
400 10th graders (from Spruce)

Note: Does not include students who were reassigned from Spruce in 2008-2009 who might exercise choice option to return.

Plan A: Option 5 – Samuel Only

In the event that only Samuel becomes AU 5:

1. Samuel becomes a 9th and 12th grade campus (add grade each year)
– and –
Spruce becomes a 9th, 10th, and 11th grade campus
2. New Instructional Program – To Be Determined

Projected Samuel enrollment: 1125

725 9th grade
400 10th grade

Projected Spruce enrollment: 1750

450 9th grade
845 10th grade (445 Samuel, 400 Spruce)
455 11th grade (Samuel)

Note: Does not include students who were reassigned from Spruce in 2008-2009 who might exercise choice option to return.

Plan B

Plan B: TEA Interpretation (of Plan A)

- “New school” and “new student body”
- Schools of choice - No students will be assigned to attend the new school
- Student body
 - Only 50% of the former students may return
 - 50% new students (Recruitment plan)
 - Reassign 50% of former students to other campuses
 - The district must provide transportation to any students who wish to transfer to the repurposed school or attend other campuses

Note: These provisions were outlined in the commissioner’s letter to Austin and Houston.

Texas Education Agency (TEA) Guidelines

According to TAC §97, a building or facility that is approved for repurposing must:

1. House a new instructional program
2. Bear a new name
3. Be assigned a new campus identification number
4. New campus administrator
5. 75% of the instructional staff employed on the campus are removed or reassigned to other campuses
6. **50% of the students previously served by the closed campus are reassigned to other campuses**

- Choice option for students across the district to attend repurposed campus
- Only 50% of the former students may return
- 50% new students (Recruitment plan)
- Reassign 50% of former students to other campuses
- The district must provide transportation to any students who wish to transfer to the repurposed school or attend other campuses

Plan B: Option 1

(Recommended with TEA Interpretation)

In the event that both campuses become AU5:

- **Spruce 9th and 10th Grade Center**
- **Samuell 11th and 12th Grade Center**
- New Instructional Program – *Math and Science, College Prep*
- Repurposed campus becomes school of choice for all students
- 50% of students reassigned to Conrad and Roosevelt
- Students reassigned in 2008-2009 may exercise the choice option

Spruce 9th and 10th Grade Center

425 Spruce students may attend Spruce
425 from Spruce reassigned to Roosevelt
585 from Samuell may attend Spruce
585 from Samuell reassigned to Conrad

Samuell 11th and 12th Grade Center

425 Samuell students may attend Samuell
430 from Samuell reassigned to Conrad

Note: Students from across the district may choose to attend either Spruce or Samuell.

Plan B: Option 2

In the event that both campuses become AU5:

- **Spruce 9th Grade Center**
- **Samuell 10th, 11th, 12th Grade Center**
- *New Instructional Program – To Be Determined*
- Repurposed campus becomes school of choice for all students
- 50% of students reassigned to Roosevelt and Conrad
- Students reassigned in 2008-2009 may exercise the choice option

Spruce 9th Grade Center

225 Spruce students may attend Spruce
 225 from Spruce reassigned to Roosevelt
 365 Samuell students may attend Spruce
 360 from Samuell reassigned to Conrad

Samuell 10th 11th 12th Grade Center

250 Samuell students in 10th and 11th grade may attend Samuell
 400 Samuell 12th grade students remain at Samuell.
 650 Samuell students in 10th and 11th grade reassigned to Conrad
 200 students from Spruce reassigned to Samuell
 200 students from Spruce reassigned to Roosevelt

Plan B: Option 3

Gender-Based High Schools

(Community Member and Alliance Request)

- Repurposed as High Schools of Choice
- Designate one campus for girls and the other campus for boys
- Both campuses would serve students in 9th through 12th grades

Projected student enrollment:

9th through 12th Grade **Boys: 1475**
50% or 740 reassigned to Roosevelt

Projected student enrollment:

9th through 12th Grade **Girls: 1400**
50% or 700 reassigned to Conrad

Note: 50% of the projected enrollment for each campus would have to be reassigned.

Plan B: Option 4 - Spruce Only

In the event that only Spruce becomes AU 5:

Add 10th grade for the 2009-2010 school year

- Add additional grade each year until the campus becomes 9th through 12th grade
- Incorporate new programmatic changes

Projected student enrollment: 850

425 9th and 10th graders may attend Spruce

425 9th and 10th graders reassigned to Roosevelt

Plan B: Option 5—Samuell Only

In the event that only Samuell becomes AU 5:

Samuell becomes a 9th and 12th grade campus (add a grade each year)

-and-

Spruce becomes a 9th, 10th, and 11th grade campus

Projected Samuell enrollment: 1125

725 9th grade

400 12th grade

565 reassigned to Conrad

560 may attend Samuell

Projected Spruce enrollment: 1750

450 9th grade

845 10th grade

(445 from Samuell, 400 from Spruce)

455 11th grade from Samuell

875 reassigned from Spruce to Conrad and Roosevelt

875 may attend Spruce

Plan B: Option 6 – Samuel Only

Implement a whole school design – To Be Determined

- Repurposed campus becomes school of choice for all students
- 50% of students reassigned to Roosevelt or Conrad

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Other Implications

In addition to the repurposing guidelines, the plans have the following implications:

- **Budget**
 - Funding to replace loss of services currently provided under SIP
 - Additional costs due to transportation, portables, and renovations
- **Facilities** – Portables or renovations related to gender-based options or increased enrollment
- **UIL** – Sports eligibility and participation
- **Transportation** – Additional buses needed to transport students reassigned from one campus to another

Other TEA Options

- The commissioner may allow the campus to remain open with an approved Special Campus Intervention Team assignment and the implementation of the approved school improvement plan.
- The commissioner may appoint a monitor, conservator, management team, or board of managers to oversee the full implementation of the school improvement plan.
- If the commissioner does not order closure **AND** schools continue to show progress, the campus will receive additional supports to augment learning opportunities for students and will move forward with redesigned school improvement plans.

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W. W. Samuell & H. Grady Spruce High Schools

Q & A

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